

San Diego Continuing Education
2017 Reaffirmation of Accreditation
Membership of Steering Committee, Focus Groups, and Work Groups

INTRODUCTION

The Western Association of Schools and Colleges (WASC) Schools Commission accredits San Diego Continuing Education (SDCE) on a six-year basis. San Diego Continuing Education is currently accredited and is on a six-year cycle that will terminate in June 2017. The reaffirmation of accreditation timeline for SDCE has been aligned with the colleges comprising the district in order to reduce redundancy and better coordinate district-wide efforts. This has resulted in a modified timeline for SDCE which accelerated development of the Self-Study Report and the associated team visit. During 2009, SDCE asked the Schools Commission for a modified timeline for submission of the Self-Study Report and team visit. The Commission approved the request. Consequently, submission of the Self-Study Report and team visit occurred during the Fall 2010 semester rather than during the Spring 2011 semester. This accelerated timeline for development of the Self-Study Report and team visit will continue with the next reaffirmation of accreditation effort. The Self-Study Report will be submitted to the Commission during the fall of 2016 and the team visit to occur during the Spring 2017. A Progress Report was filed with the Commission in June 2013 with a supplemental report to be submitted during June 2014. This report and supplemental submission will be used as source documents for the 2017 Self-Study Report.

STEERING COMMITTEE MEMBERSHIP

The Steering Committee is charged with oversight of the development, review, and finalization of the Self-Study Report. To that end, the Steering Committee develops the timeline for the Self-Study Report and associated activities. The work groups which are charged with writing specific sections of the Self-Study Report are ad hoc groups to the Steering Committee and will reflect overlapping membership. The Steering Committee will begin meeting in Fall 2014 with work group efforts beginning in Spring 2015.

Co-Committee Chairs	Dr. Barbara Pongsrikul
	Corinne Layton
Accreditation Liaison Officer	Dr. Brian E. Ellison
VP of Administrative Services	Bob Parker
Academic Senate President	Richard Weinroth
Classified Senate President	Neill Kovrig
SLO/Program Review Coordinator	Marne Foster
Professional Development Coordinator	Laurie Cozzolino
Administrator	Leslie Quinones
Administrator	Dr. Barbara Pongsrikul
Administrator	Jane Signaigo-Cox
Administrator	Dr. Lorie Crosby-Howell

Administrator	Michelle Fischthal
Administrator	Robin Carvajal
Administrator	Star Rivera-Lacey
Administrator	Dr. Carol Wilkinson
Faculty	Gretchen Bitterlin
Faculty	Corinne Layton
Faculty	Magdalena Kwiatkowski
Faculty	Linda Osborn
Faculty	Marie Doerner
Faculty	Rachel Rose
Classified Staff	Diana Romero
Classified Staff	Mary LeDuc
Classified Staff	Danielle Williams
Classified Staff	Esther Anthony-Thomas
Classified Staff	Amanda Torres
Student Representative	Vinzent Balaoing (alternative Mario Valdez)

MEMBERSHIP OF WORK GROUPS AND FOCUS GROUPS

Preface

Explain the school self-study process used to accomplish the outcomes of the self-study, i.e. timeline, stakeholder involvement, any modifications from the model self-study process. By addressing these outcomes of the self-study, the school will have accomplished.

Chair	Dr. Brian E. Ellison
Faculty	Stephen Flores
Classified Staff	Diana Romero

Chapter I: Institutional, Community, and Student Characteristics

Prepare profile reflecting the institution, community, and student characteristics

Chair	Dr. Lorie Crosby-Howell
Faculty	John Bromma/Leah Gualtieri/Marie Doerner
Classified Staff	Krystal Monal/ Esther Anthony-Thomas/Jael Guzman

Chapter II: Progress Report on Key Issues since the Previous Self-Study

Summarize progress on each section of the current school-wide action plan that incorporated all school-wide critical areas for follow-up from the last full self-study and all intervening visits.

Chair	Marne Foster
Faculty	Kim McIntrye
Classified Staff	Ranessa Ashton

Chapter III: Self-Study Findings Based on WASC Postsecondary Criteria

Provide an overall summary regarding to what extent the school meets or exceeds the indicator expectations

Chair	Star Rivera-Lacey
Faculty	Amaka Okeke
Classified Staff	Jessica Luedtke (District Office)

Criterion 1: Institutional Mission and School-wide Learner Outcomes

Administrator	Jane Signaigo-Cox
Faculty	Rachel Rose
Classified Staff	Mary LeDuc

Criterion 2: Organizational Structure and School Leadership

Administrator	Robin Carvajal
Faculty	Laurel Slater
Classified Staff	Karen King

Criterion 3: Faculty and Staff

Administrator	Dr. Brian E. Ellison
Faculty	Linda Osborn
Classified Staff	Neill Kovrig

FOCUS GROUP, Criterion 4: Curriculum

Administrator	Laurie Cozzolino (Coordinator)
Faculty	Marne Foster, Donna Namdar, Aldamay Rudisuhli, Richard Gholson
Classified Staff	Danielle Williams

FOCUS GROUP, Criterion 5: Instructional Program

Administrator	Michelle Fischthal
Faculty	Gretchen Bitterlin, David Holden, Marina Montes, Mary Prine
Classified Staff	Jean Pierre Gulli

FOCUS GROUP, Criterion 6: Use of Assessment

Administrator	Carol Wilkinson
Faculty	Rosa Ayon, Charlene Schade, Maria Allan, Stacy Surwilo, Donna Eckstein
Classified Staff	Amanda Torres

FOCUS GROUP, Criterion 7: Student Support Services

Administrator	Leslie Quinones
Faculty	Katie Serbian, Magdalena Kwiatkowski, Esther Matthew, Cat Prindle
Classified Staff	Karen King

Criterion 8: Resource Management

Administrator	Bob Parker
Faculty	Antoinette Griffin, Vicki Maheu
Classified Staff	Gabe Bakit

Criterion 9: Community Connection

Administrator	Bob Parker
Faculty	Linda Osborn
Classified Staff	Esther Anthony-Thomas

Criterion 10: Action Plan for Ongoing Improvement

Administration	Marne Foster
Faculty	Marie Doerner
Classified Staff	Christy Figueroa

Chapter IV: School-wide Action Plan Revision

Chair	Marne Foster
Faculty	Marie Doerner
Classified Staff	Christy Figueroa

Chapter V: Glossary

Appendix	
Oversight	Neill Kovrig