



Fall 2010 Accreditation

Review and Acceptance of the Fall 2010
Accreditation Self-Study Reports for:

*City College
Mesa College
Miramar College
Continuing Education*

Updated subsequent to
Board Meeting on July 8, 2010

American Accreditation (WASC)



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&

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American Accreditation

Features:

- ▶ Non-governmental
- ▶ Peer-based
- ▶ Voluntary
- ▶ Initiated Over 100 Years Ago

Scope:

- ▶ 3,600 U.S. Colleges, Universities
- ▶ 1,200 Two-year Colleges



Oversight of American Accreditation

U.S. Department of Education
Council for Higher Education Accreditation

Institutional Motivations

- ▶ Transfer of Academic Credit
- ▶ Title IV Financial Aid
- ▶ Certificates/Licensure
- ▶ Federal/Private Grants
- ▶ External Validation



Council for
Higher Education
Accreditation

CHEA[®]

Types of Accreditation

I. Regional

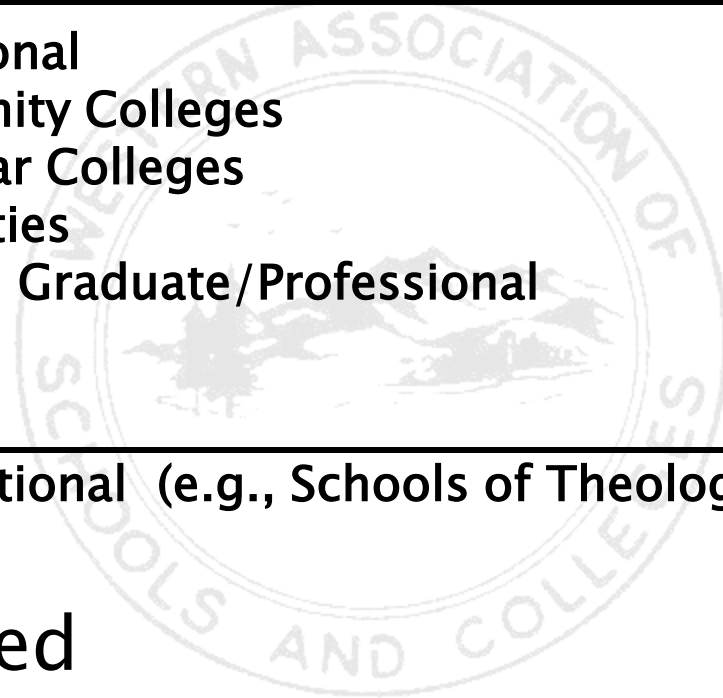
- ▶ Institutional
- ▶ Community Colleges
- ▶ Four-year Colleges
- ▶ Universities
- ▶ 2 Year > Graduate/Professional

II. National

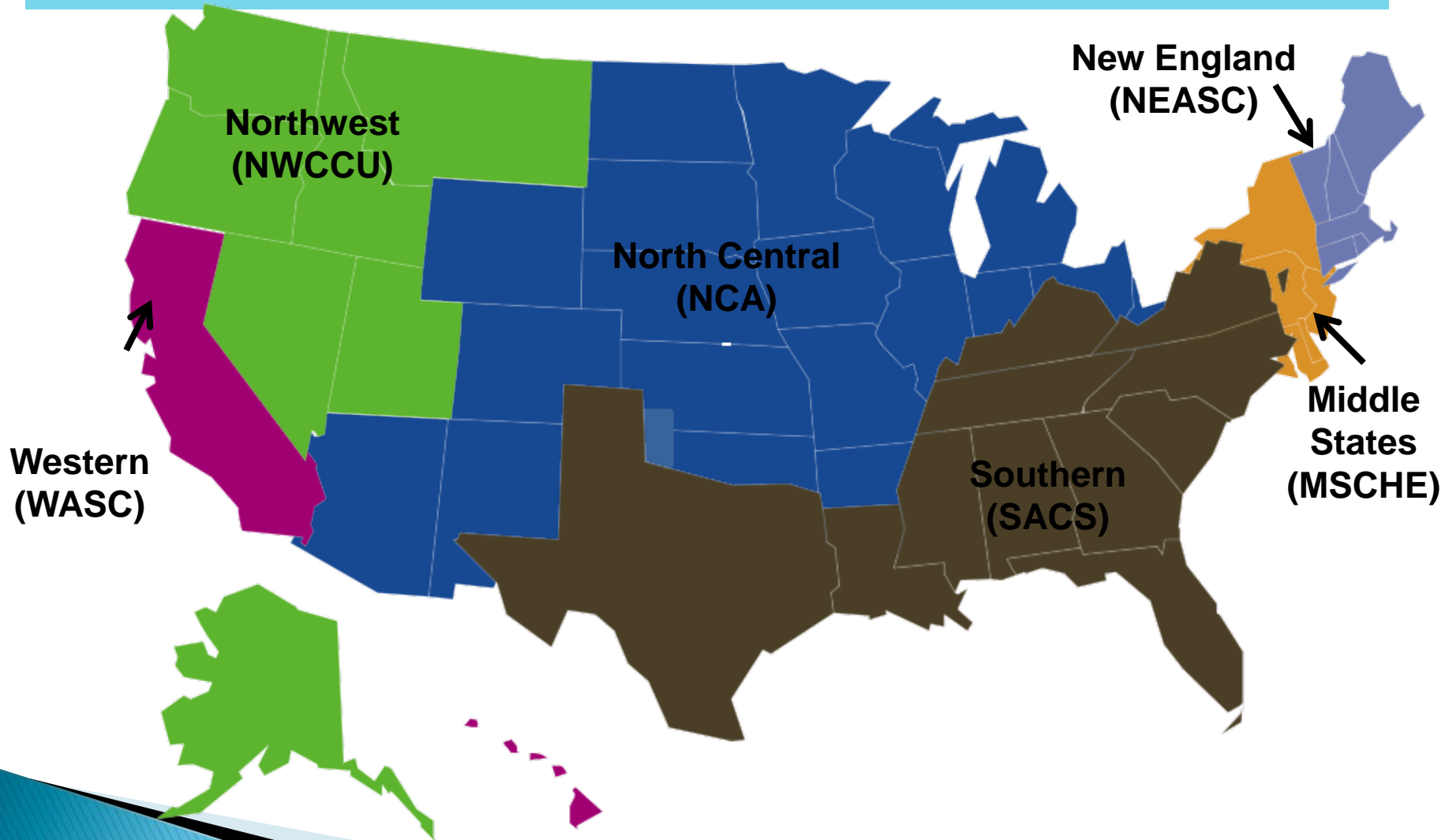
- ▶ 2 Institutional (e.g., Schools of Theology)

III. Specialized

- ▶ Programmatic (e.g., Business, Allied Health)



Regional Associations



Western Association of Schools and Colleges

- ▶ **California**
- ▶ **Hawaii**
- ▶ **West Pacific Islands**
 - Guam**
 - American Samoa**
 - Federated States of Micronesia**
 - Commonwealth of the Northern Marianas**
 - Republic of the Marshall Islands**
 - American/International Schools in East Asia
and the Pacific**

Western Association of Schools and Colleges

- ▶ Accrediting Commission for Senior Colleges and Universities
- ▶ Accrediting Commission for Community and Junior Colleges
- ▶ Accrediting Commission for Schools

Accrediting Commission for Community & Junior Colleges

- 134 Member Institutions
- 112 California (State Public)
- 2 California (Other Public)
- 7 California (Private)
- 6 Hawaii (Public)
- 1 Hawaii (Private)
- 6 Pacific (Public)

Commissioners

Selected by Members

Educators and Public Members

Professional Staff

Purposes and Practices

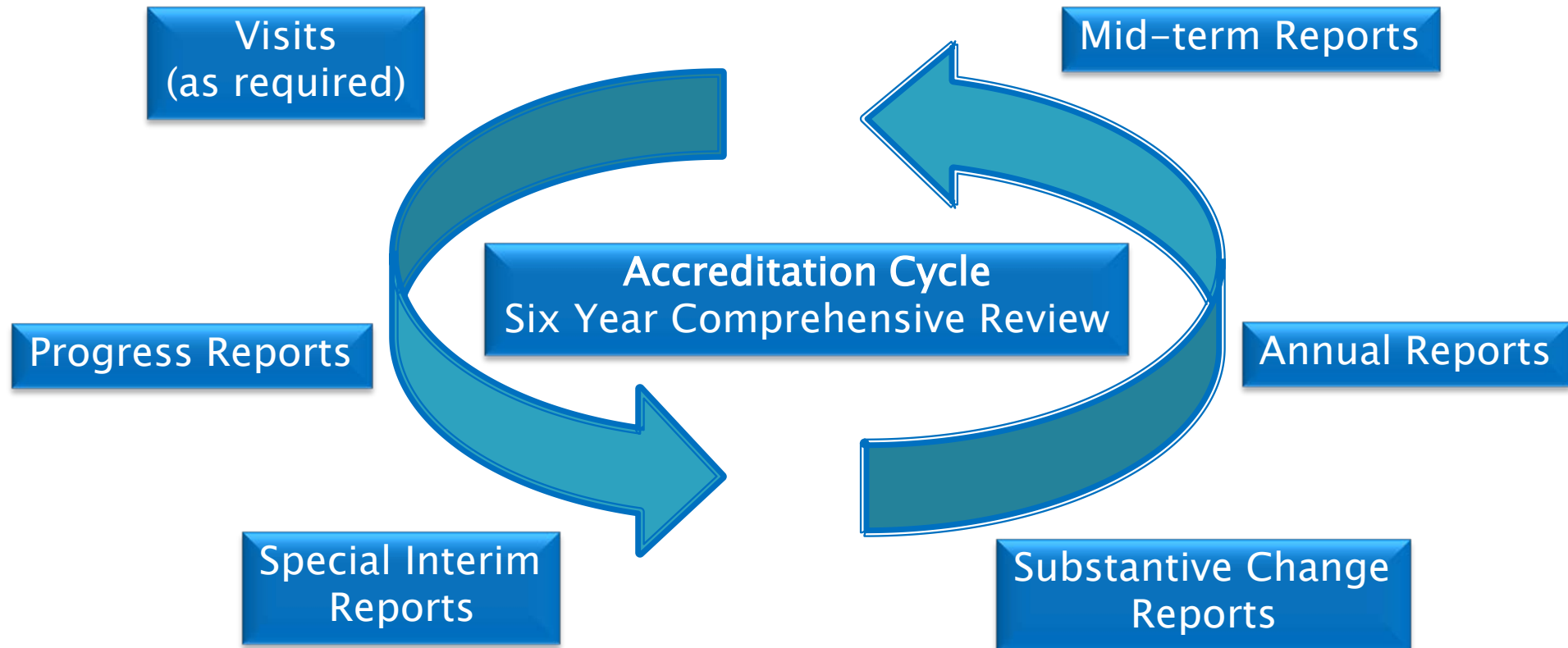
Develop Standards of Good Practice

Develop Policy

Promote Quality Improvement

- ▶ **Evaluation**
- ▶ **Training**
- ▶ **Publications**
- ▶ **Staff Assistance**

Accreditation Cycle



Commission Actions

- ▶ **Admit Eligible Institutions to Candidacy**
- ▶ **Award Initial Accreditation**
- ▶ **Reaffirm (Ongoing) Accreditation
(Reports, Visits Possible)**
- ▶ **Defer Action (Short-term, Information)**
- ▶ **Warning**
- ▶ **Probation**
- ▶ **Show Cause**
- ▶ **Termination**

Background

- ▶ October 2004: Team Visits (*City, Mesa, Miramar*)
- ▶ January 2005: Reaffirmation of Accreditation for all three colleges
- ▶ April 2007: Team Visit (*Continuing Education*)
- ▶ June 2007: Reaffirmation of Accreditation for Continuing Education
- ▶ October 2008: Mid-term progress reports submitted
- ▶ August 2010: Submission of 2010 Self-Study Reports to the Accrediting Commission
- ▶ October 2010: Fall 2010 Accreditation team visits

Response to Recommendations
from the 2004 Visiting Team – College
2007 Visiting Team – Continuing Education

City College
Mesa College
Miramar College
Continuing Education

City College

▶ Student Learning Outcomes

The college should complete its work on the development of student learning outcomes and review its master planning and resource allocation process to insure that the learning outcomes, in addition to more traditional student achievement data, are utilized consistently in the planning process.

City College

▶ Communication

The college should develop a process to evaluate and report to faculty and staff on the effectiveness of major changes that it undertakes in areas such as master planning, governance, and the academic calendar.

City College

- ▶ **Learning Resource Center**

The college should develop a consistent funding model that supports the needs of the Learning Resource Center for both human and fiscal resources.

City College

▶ Information Technology

The college should develop a comprehensive Information Technology Plan, addressing such issues as network development, equipment replacement schedules, support staff and funding for all instructional and administrative technology. This plan should be fully integrated into the annual planning process.

Mesa College

▶ Integrated Planning

The college should implement a more fully integrated process for planning and resource allocation, grounded in data from program reviews (which should include data on student learning outcomes) and student learning outcomes assessment. This process and its outcomes should be widely communicated. The college should evaluate the process regularly to assess its impact on institutional effectiveness.

Mesa College

▶ Dialogue about Student Learning

The college should strengthen its dialogue about student learning by articulating specific goals with respect to the educational effectiveness of the college, and stating the goals (and supporting objectives) in measurable terms so that the degree to which they are achieved can be determined, widely discussed and planning for improvement can take place.

Mesa College

▶ Institutional Research

The college should develop and implement a plan to meet current and future needs for institutional research that is accurate, timely and actionable. Toward this end, the college should carefully consider how institutional research is positioned in the college so that it may support the entire institution from a fair, unbiased and informed stance, thereby strengthening various planning and institutional improvement efforts.

Mesa College

▶ Student Learning Outcomes

The college should complete the work on student learning outcomes which it has begun so effectively in the areas of instruction and student services and ensure that work on student learning outcomes is undertaken in all of the areas of the college in which the standards call for it.

Mesa College

▶ Student Involvement in Governance

The college should identify and implement measures to increase the level of student involvement in participatory governance so that they are able to work together with the other constituents within the college.

Miramar College

▶ Program Review

Implement a comprehensive program review process that will integrate instructional and student services evaluations into a campus-wide analysis of institutional strengths and weaknesses.

Miramar College

- ▶ **Support for Student Learning**

Acquire library materials and database at a level sufficient to support student learning.

Miramar College

▶ Integrated Planning

Recommend the college use its strategic plan to drive the development and full integration of the educational master plan with the technology, facilities, and human resources plans and related institutional processes. The human resources plan should be developed with special attention to providing sufficient administrative and staff members for projected institutional growth.

Miramar College

- ▶ **Effective Employee Participation in Budget and Planning**

Provide training to employees to facilitate their ability to actively participate in general budget and planning processes.

Continuing Education

- ▶ Integrate student learning outcomes into the curriculum.
- ▶ Implement a systematic method for involving all stakeholders in the decision-making process.
- ▶ Explore educational options that support student persistence.
- ▶ Institutionalize professional development for all Continuing Education employees.
- ▶ Create a consistent orientation process for all students.
- ▶ Develop an action plan to address key issues referenced in the self-study.

Four Overarching Districtwide Recommendations

Planning

- ▶ **The district continue to work to formulate an overall strategic plan that will provide a vision for the future development of the district, based upon extensive dialog among faculty, staff, students, college and district leaders, board members and the community.**

Four Overarching Districtwide Recommendations

Diversity

- ▶ **The district, in cooperation with the colleges, explore new efforts and initiatives to identify barriers that limit the diversity of their workforce and ensure that faculty and staff reflect the rich diversity of their student body.**

Four Overarching Districtwide Recommendations

Research

- ▶ In order to build upon their efforts to strengthen institutional effectiveness and to foster a “culture of evidence” throughout the district, the district office and the colleges should cooperate in the development of an enhanced research function with both strong district and strong college components.

Four Overarching Districtwide Recommendations

Delineation of Functions

- ▶ **The district should build upon its efforts to clearly delineate the functions of the district and colleges to communicate more effectively with faculty and staff throughout the district, paying additional attention to coordinating and integrating services and activities within the district office and regularly evaluating the effectiveness of the delineation and the quality of services provided to the colleges.**

Questions