Status Report on 2010 Accreditation

City, Mesa, Miramar, and Continuing Education

March 12, 2009
Accreditation

- Each College and Continuing Education are separately accredited institutions
  - Western Association of Schools and Colleges (WASC)
    - Accrediting Commission for Community and Junior Colleges – City, Mesa, Miramar
    - Accrediting Commission for Schools – Continuing Education
  - All 4 entities are being accredited in 2010 – first time in the history of the district
Goals of the Accrediting Process

- Quality assurance for the public
- Improving student learning and achievement
The Accreditation Process

Three components


- Includes the college’s assessment of itself in four areas:
  - Institutional Mission and Effectiveness (Standard I)
  - Student Learning Programs and Services (Standard II)
  - Resources (Standard III)
  - Learning and Governance (Standard IV)

- Assessment for Continuing Education is organized into 4 main categories:
  - Organization for Student Learning (Category A)
  - Curriculum and Instruction (Category B)
  - Support for Student Personal & Academic Growth (Category C)
  - Resource Management and Development
The Accreditation Process - Continued

2. On-site visit by a team of peers

3. Review and decision of accreditation status by the Commission
   - Reaffirmation
   - Warning
   - Probation
   - Show Cause
   - Termination/Withdrawal
Multi-College Districts

Accreditation process includes:

- Review of district organizational structure
- Review of district operations
- Clear delineation of functional relationship between colleges and the district
Involvement of the Board of Trustees

- Important component of Accreditation

- Standard IVB (colleges) and Category A2 (Continuing Education) focus on the Board and Administrative Organization

- The institution must demonstrate that the Governing Board:
  - Is responsible for quality, integrity and effectiveness of student learning programs and services
  - Is responsible for stability of the institution
  - Adheres to clearly defined policy for selecting and evaluating Chancellor
Districtwide Coordination

- Districtwide Steering Committee:
  - Accreditation Liaison Officers
  - Faculty Co-Chairs
  - Administration
  - Researchers

- Plan and coordinate various activities to support a consistent process, districtwide
Timeline

- Fall 2007 – Focused Mid-Term reports approved by Board
- Spring 2008 – College and Continuing Education Self-study teams formed
- Spring 2008 – Districtwide coordinating team convened to plan activities and data needs
- Fall 2008 – Standard teams began self-study narrative
Timeline - Continued

- Spring 2009 – Faculty, staff and student surveys conducted
- Fall 2009 – Conduct campus forums; finalize self-study
- Spring 2010 – Self-study approval by Board of Trustees
- August 2010 – Self-study due to Commission
- Fall 2010 – Accreditation team visits
Activities to Date

- Self-study teams convened, comprised of broad representation of all constituent groups:
  - Students
  - Staff
  - Faculty
  - Administrators

- Teams have started writing various components of the self-study
Activities to Date - Continued

- Important documents have been identified and compiled, including:
  - Policies and procedures
  - Meeting minutes
  - Planning documents
  - Data

- Accreditation “tab” on Research website organized by Standard
  (http://research.sdcccd.edu/pages/1.asp)
Activities to Date - Continued

- Employee and Student Surveys conducted Spring 2009, to assess perception of programs, services and environment
- Point of Service Surveys being conducted in each of the support services offices to assess student satisfaction and effectiveness of services
- Fact Books published
Activities to Date - Continued

- Study session with the Board on Standard IVB/Component A2 (Board and Administrative Organization) is planned for April

- Dialog with Board on operations and governance
Questions

Presidents’ Perspective