

Status Report on 2010 Accreditation

***City, Mesa, Miramar, and
Continuing Education***

March 12, 2009

Accreditation

- Each College and Continuing Education are separately accredited institutions
 - Western Association of Schools and Colleges (WASC)
 - Accrediting Commission for Community and Junior Colleges – City, Mesa, Miramar
 - Accrediting Commission for Schools – Continuing Education
- All 4 entities are being accredited in 2010 – first time in the history of the district

Goals of the Accrediting Process

- Quality assurance for the public
- Improving student learning and achievement

The Accreditation Process

Three components

1. Comprehensive self-study assessment every 6 years.

- Includes the college's assessment of itself in four areas:
 - Institutional Mission and Effectiveness (Standard I)
 - Student Learning Programs and Services (Standard II)
 - Resources (Standard III)
 - Learning and Governance (Standard IV)

- Assessment for Continuing Education is organized into 4 main categories:
 - Organization for Student Learning (Category A)
 - Curriculum and Instruction (Category B)
 - Support for Student Personal & Academic Growth (Category C)
 - Resource Management and Development

The Accreditation Process - Continued

2. On-site visit by a team of peers

3. Review and decision of accreditation status by the Commission
 - Reaffirmation
 - Warning
 - Probation
 - Show Cause
 - Termination/Withdrawal

Multi-College Districts

- Accreditation process includes:
 - Review of district organizational structure
 - Review of district operations
 - Clear delineation of functional relationship between colleges and the district

Involvement of the Board of Trustees

- Important component of Accreditation
- Standard IVB (colleges) and Category A2 (Continuing Education) focus on the Board and Administrative Organization
- The institution must demonstrate that the Governing Board:
 - Is responsible for quality, integrity and effectiveness of student learning programs and services
 - Is responsible for stability of the institution
 - Adheres to clearly defined policy for selecting and evaluating Chancellor

Districtwide Coordination

- Districtwide Steering Committee:
 - Accreditation Liaison Officers
 - Faculty Co-Chairs
 - Administration
 - Researchers
- Plan and coordinate various activities to support a consistent process, districtwide

Timeline

- Fall 2007 – Focused Mid-Term reports approved by Board
- Spring 2008 – College and Continuing Education Self-study teams formed
- Spring 2008 – Districtwide coordinating team convened to plan activities and data needs
- Fall 2008 – Standard teams began self-study narrative

Timeline - Continued

- Spring 2009 – Faculty, staff and student surveys conducted
- Fall 2009 – Conduct campus forums; finalize self-study
- Spring 2010 – Self-study approval by Board of Trustees
- August 2010 – Self-study due to Commission
- Fall 2010 – Accreditation team visits

Activities to Date

- Self-study teams convened, comprised of broad representation of all constituent groups:
 - Students
 - Staff
 - Faculty
 - Administrators
- Teams have started writing various components of the self-study

Activities to Date - Continued

- Important documents have been identified and compiled, including:
 - Policies and procedures
 - Meeting minutes
 - Planning documents
 - Data
- Accreditation “tab” on Research website organized by Standard (<http://research.sdccd.edu/pages/1.asp>)

Activities to Date - Continued

- Employee and Student Surveys conducted Spring 2009, to assess perception of programs, services and environment
- Point of Service Surveys being conducted in each of the support services offices to assess student satisfaction and effectiveness of services
- Fact Books published

Activities to Date - Continued

- Study session with the Board on Standard IVB/Component A2 (Board and Administrative Organization) is planned for April
 - Dialog with Board on operations and governance

Questions

Presidents' Perspective